



SSPP School Improvement Plan

2025-2026



Our Vision



To provide a **high quality, rounded education** in a culture of **faith, love, tolerance and inclusion** where **all** can **celebrate their uniqueness** and **fulfil their potential**.



Our Values



Faith



Love



Hope



Our Aims



At SSPP we aim for everyone to:

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Feel Safe

Feel Healthy

Achieve in learning

Feel Nurtured

Be Active

Be Respectful and feel Respected

Be Responsible and given opportunities to be Responsible

Feel Included



At SSPP we strive to improve outcomes for all learners. Our team is fully committed and dedicated to raising attainment and standards and have carefully analysed our attainment results and teaching practices. Last session we focused on attendance, feedback and target setting, differentiation and Health and Wellbeing. We continue to give greater emphasis to Music, Drama and STEM and we continue to promote and teach the use of the 'Decider Skills' to help children with emotional regulation.

As a result, our attainment levels increased at almost all stages last year. This is great progress.

Following our school's self-evaluation with staff, pupils, parent, outside agencies and from our Authority Improvement Visits /IMle inspection, we have identified areas where we can further improve to try to close gaps in learning. We have now updated our School Improvement Plan based on our robust data and professional discussions.



Every Dundee Learner Matters focus on 3 areas – **Presence, Progress and Participation**. At SSPP we have considered these 3 areas when updating our school Improvement Plan. We therefore plan to focus and improve on the following areas this session:

Priority 1

- Data has shown that attendance levels have fallen last session, but we have not yet reached our desired levels of 95%. We continue to see a reduction in attendance levels when parents remove children from school for holidays. This is something we aim to reduce in order to increase attendance. We have also noticed a significant dip in P3 and P7 therefore our School Family Development Worker will undertake a pupil inquiry project to help address this. Late coming can also affect attainment results and there is a plan to review our attendance procedures to address this.

Attendance Matters



Priority 2

- We would like to further increase pace and challenge within numeracy to help raise attainment levels. We will focus on increased teaching time with groups and individuals, and we are introducing a new initiative called 'Thinking Through Learning'. Staff will use higher order thinking skills to challenge children in their learning. We will also run a pupil focus group around numeracy, pace and challenge and track attainment levels across the school.



Priority 3

- Following recent Health and Wellbeing surveys we aim to help increase children's affiliation (sense of belonging) and autonomy (sense of worth/confidence). We will use data from our surveys which take place in September and February in P3-7. Our RCT teachers will focus on developing social skills and the application of skills within the playground as many children's wellbeing is affected from the relationships they develop with their peers.



How will we know if we are improving?

We plan to track progress through regular attainment meetings with class teachers, regular pupil assessments, classroom visits by the Senior Leadership Team and Pedagogy Team, Moderation through visiting other schools to review practice, regular jotter checks, pupil focus groups and parent feedback.

Bee Ready

Bee Responsible (safe)

Bee Respectful

