



SSPP School Improvement Plan



2023-2024



At SSPP we aim for everyone to:

Feel **S**afe
 Feel **H**ealthy
Achieve in learning
 Feel **N**urtured
 Be **A**ctive
 Be **R**espectful and feel **R**espected
 Be **R**esponsible and given opportunities to be **R**esponsible
 Feel **I**ncluded

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At SSPP we strive to improve outcomes for all learners. Our team is fully dedicated and committed to raising attainment and standards and have carefully analysed our attainment results and teaching practices. Last session we focused on pupil confidence, focus and attention, skills in memory and retention along with improving skills in writing and handwriting. Greater emphasis was given to Music, Drama and STEM and we introduced the new 'Decider Skills' to help children with emotional regulation. As a result of many interventions to support learners and through improved teaching methods, our attainment increased at all stages last year. This is great progress. Following our school's self-evaluation with staff, pupils, outside agencies and from our parent survey feedback, we have identified areas where we can further improve to try and close gaps in learning. We have now updated our School Improvement Plan based on our robust data and professional discussions.



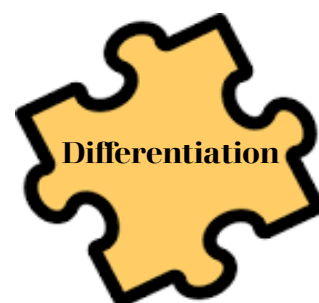
Every Dundee Learner Matters focus on 3 areas – Presence, Progress and Participation. At SSPP we have considered these 3 areas when updating our school Improvement Plan. We therefore plan to focus and improve on the following areas this session:

Attendance Matters



- Data has shown that attendance levels have dipped last year and as a result there will be greater supports offered to families to ensure children attend school. Levels have dipped due to an increase in parents removing children for holidays. This is something we aim to reduce in order to increase attendance. Late coming can also affect attainment results and there is a plan to review our attendance procedures to address this.

- Develop consistent approaches to Learning and Teaching with a key focus on Target Setting, Feedback and Differentiation in Numeracy and Literacy. John Hattie's research supports this within 'Visible Learning' strategies.



- Improve personal support within the classroom setting (Universal Levels). Staff will provide a variety of resources, strategies and tool to help groups and individuals. Our Principal Teacher of Support for Learning (PT – SFL) will at times support children in order to help them access and achieve learning in class. We also aim to help widen our knowledge, skill and expertise in using IT to help remove barriers to learning.



- Improve the learning environment. Use our Good Practice Checklist Toolkit to review this.



- Continue to ensure children have a range of learning experiences across the Curriculum, in particular around Music, Drama and STEM (Science, Technology, Engineering and Maths)



- Continue to embed a range of supports strategies for children to improve their emotional and social wellbeing using 'Decider Skills'. We aim to introduce another 2 skills this session.
- Embed Rights Respecting Schools and achieve our Silver Award



- Increase parental and family engagement in learning. We aim to offer a range of parental workshops to support families which will be run in our brand new kitchen.



How will we know if we are improving?

- We plan to track progress through regular attainment meetings with class teachers, regular pupil assessments, classroom visits by the Senior Leadership Team and Pedagogy Team, Moderation through visiting other schools to review practice, regular jotter checks, pupils focus groups and parent feedback.

Your views are important to us. Please share any of your views, thoughts and ideas on how we as a school can continue to grow and flourish by completing the attached survey.